

NUI NEWS

STUDENT COMMITTEE: BY THE STUDENTS, FOR THE STUDENTS

WHO ARE WE?

A COLLECTION OF OUR GOALS & STATEMENTS FOR HUANUI COLLEGE



Rutu Hebbal (Y13)
President

The pulse of our school is our motto, “vincit qui se vincit” - I urge every student to open your heart and seek out your own weaknesses; strive to acknowledge, rise up and consistently choose to compete against yourself.



Ronan Payinda (Y12)
Vice-President

My goal for the Student Council is to make sure all students’ voices are heard so we can make changes on behalf of everybody. All student representatives should embrace Kotahitanga, which ultimately means having togetherness and working collectively.



Anna Jung (Y10)
Secretary

It’s important that schools listen to their opinions of students and ensure an enjoyable educational experience for everyone here at Huanui. Talk to any of us about what you think needs to be improved around the school, we love to hear your feedback!



Runya Manjala (Y10)
Treasurer

This year in the student council we are hoping to make a bigger impact in the school community. In my role as treasurer this year and in supporting Anna as secretary to try and make the student body’s voice heard and answered to.



Danielle Gorrie (Y12)

As the student council, our main focus must be ensuring students voices are heard and improving student resources. In order to do this, we must remain open to criticism and act on the student body’s main interests rather than our own.



Amelie Mcilhinney (Y11)

We give the opportunity for students to help make decisions impacting the school and themselves while providing amazing leadership opportunities. One of the ways we are trying to achieve a close-knit environment is through the schoolwide game “Chaos” - helping students to meet others in a fun, relaxed manner.



Jessica Gardener (Y11)

Being a part of this allows us to listen to people’s voices and opinions about the school and change the school for the better. This year I would like to help students get to know one another, making it more of a welcoming place, and focus on improving the school resources to help further students' learning.



Ariya Naidoo (Y9)

“True leaders have a servant’s heart”. I have embraced the opportunity to serve my fellow students in whichever way possible. Whether it be listening to student’s concerns and acting or just being a friend to encourage and support. I would like to make every student feel valued, especially our year 7’s and new students who are still settling into the “Huanui Way”.



Heidi McGregor (Y9)

We aim to continue to help the school become a kind, friendly, safe place for everyone. A place where everyone is able to share their opinions and point of views without the fear of being judged.



Oscar Boyd (Y8)

We aim to close the gaps of two-way communication between students, staff, whanau & the wider community and act as an open platform for student voices to be heard while fostering a climate for student citizenship & leadership.



Diya Barthi (Y7)

“The future belongs to those who believe in the beauty of their dreams” said Eleanor Roosevelt. Everybody should get an opportunity to express themselves and also, I envision our school to have a clean environment with no rubbish or paper in order to cultivate an organic environment with everybody’s happiness in the air.



The dread before having to go up the hill.

2020 Cross Country

DIYA BARTHI

With everyone’s blood pumping and an energised atmosphere created by the music, Cross Country was a truly accelerating event. Starting with the Juniors competitive races, we also had Tug of War happening alongside it to boost the inter-whanau competition. I loved this because it was a team sport and my joy just rushed down into me. Then came the Year Elevens, Twelves and Thirteens building up to the big Year 13 versus Staff round which, interestingly, was elusively missed from the program. In between the races, the majority of people were just relaxing and talking.

I really enjoyed participating in this opportunity because not only does it get you fit, the encouraging environment and motivation from the teachers was a great feeling. As being someone who has really poor running skills, a teacher actually ran with me and this made me feel quite nice and grateful of how lucky I am that someone has my back and it’s not everyday someone does this.

To end the day, we had the annual whole school non-competitive race where, no matter the speed, you still get whanau points so I really did have a blast because I felt quite good talking, walking or running. As a bonus, Huanui’s Cross Country course is very unique with all the ups and downs, these were my favourite to run as it was super fun too and an amazing way to end the day.



Snapshots from non-competitive race.



COVID-19 SAFETY VIDEO: Level 2 restrictions at Huanui featuring our sportive teachers.

Current state of COVID-19 in New Zealand

ANNA JUNG

Now that we are in alert level one, it’s good to see things returning back to normal - most of the world is not as fortunate as us and are still in lockdown. Recently, we’ve had several new cases of COVID-19 in New Zealand, breaking our 24-day streak of being COVID-19 free and since then, we have over 20 active Covid-19 cases, all contained in managed isolation.

This wasn’t unexpected. When we returned to alert level one, Jacinda Ardern stated there was no guarantee that there wouldn’t be another case of Covid-19 and we’ll “almost certainly see cases” in New Zealand again. This is “not a sign that we have failed.”

Our border regulations have changed so that people that come here will be tested on day three and day twelve of their 14-day quarantine, in order to maintain the risks of instigating community transmission and keep the country able to stay in alert level one.

Ardern asks us to “keep some perspective” on the issue. “There is no rulebook that says precisely what you should do at your border... New Zealand is actually doing something that no other country in the world has been doing. We are now amongst the only ones in the world testing every single person who comes into those facilities.”

Although she’s right and despite the arrival of new cases, New Zealand is doing well but we must remember to stay vigilant: we’re still in a global pandemic. The risk of exposure to COVID-19 is low, but there are some practices we should follow to help prevent spread in the future:

- If you’re sick, stay home. Don’t go out, to work, or to school.
- If you have COVID-19 symptoms, make sure you get tested.
- Wash your hands often!
- Sneeze and cough into your elbow, and disinfect shared surfaces often.
- Help contact tracing by keeping track of where you’ve been, when and who you saw.
- Be prepared to act fast to step up alert levels if we have to.
- People will have had different experiences over the last couple of months. Be kind to others and yourself.

Stay positive and healthy everyone!

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LEADERSHIP

Head Prefects

Interview with Eva & Cuchulainn

RONAN PAYINDA

What inspired you to apply for your Head Prefect position?

Eva: A goal since Year 7 that I’ve always aspired to work towards bearing in mind that most of them were unrealistic but it’s mainly about reaching the best you can do. But I’ve come to learn, you should focus on a few things and do them really well, rather than just doing everything. Kelsey Eaton’s all roundedness & compassion towards juniors inspired me to apply.

Cuchulainn: I applied out of obligation to myself, I felt like if I didn’t take hold of that opportunity, I would regret it in order to make a positive impact on people around me. I thought some aspects of school leadership were lethargic and slow to act, and I wanted to transform that into a faster acting group with better communication.

What obstacles have you run into?

Eva: Balancing academics & leading the prefect team requires being deliberate of how to use my time wisely (free time - what’s that?). Disciplining friends as prefects is a weird dynamic to balance the conflict of both being a friend and being the school.

Cuchulainn: There’s the obvious obstacle of being a part of a peer group, while also being in a leadership position. Some people might change their mindset about how they think about you, which is difficult for me to separate my obligations with my relations with my peers.

How have you dealt with Covid-19?

Eva: The school year isn’t ruined yet and we shouldn’t be used as an excuse to make our standards fall.

Cuchulainn: This affected the flow of the prefect body and we’ve been trying to figure out ways to handle things more productively, like using task forces instead of just committees.

What are you looking forward to in the next half of the school year?

Eva: I’m looking forward to making the school ball happen. We have a really good group of people working on it this year – passionate, doing their jobs to the best of their abilities as everybody’s invested in reaching the final product. School balls are important because they show other schools a taste of what our school is like, showcasing our school’s culture to the wider community. If we’re paying attention to all the details and giving all our effort into it, we can get the best result possible. That’s also how I see the Huanui way: it’s all or nothing, you’re never half-heartedly putting in 50% effort.

What advice would you give to a Year seven coming into this school?

Eva: Embrace every opportunity that you’re given: never sit back and let things happen around you, make sure you join that sports team, join that club, so you can take on responsibility. This helps you grow as a person and gives you more learning opportunities than just sitting in a classroom. You can only be taught if you want to learn!

Cuchulainn: Don’t get in your own head and caught up in overthinking small things because once you realise how insignificant they are, you’ll may have regrets about things you’ve done, said, ways you’ve behaved, other people’s perceptions. Letting go is the best way to move forward.

What are your plans for your future?

Eva: I plan on doing a conjoint degree of Law with a Bachelor of Arts, majoring in history and minoring in politics and international relations.

Cuchulainn: My personal goal is to see education move in a more democratised direction, so I would want to see the school being run by the students. I’m interested in studying history at university, and from there I’ll see what seems appealing. I would like to incorporate activism into anything I would do, I could see myself working in education. I could see myself staying in academic stuff throughout my life.

STUDENT LIFE

Ask Anonymous



SEND IN YOUR CONCERNS,
WORRIES OR ANY
QUESTIONS YOUR HAVE!

Q: I’ve done worse than I expected in my exams. How do I manage my stress and bounce back?

First of all, remember that this batch of exams are only midyears. The whole point is so that you can find exactly what went wrong and know which topics you need to improve on. You can’t change the past, so you shouldn’t feel bad about how your exam results came out. But what you do need to do is be proactive: make sure you check over it and pay attention to which questions you got wrong. Was there a type of question you needed to improve on? Was there a subject that you found especially hard? Were there topics that you didn’t understand during the year? Once you’ve found out what you need to work on, make sure you dedicate a little time each day after doing your homework so that you can focus on what you got wrong. It’s important to take a break to calm your mind and recover after the stresses of exam time, but to truly bounce back you need to get busy again and make sure you’re making progress.

Q: What should I do if I’m in a toxic friendship?

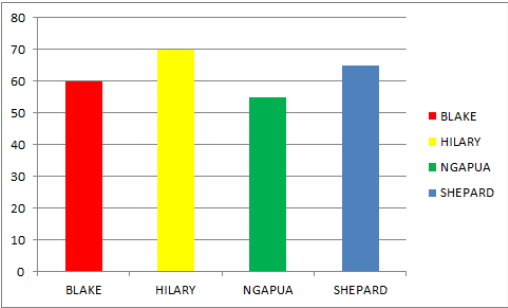
Distance yourself first (and, if amends are trying to be made, listen to them & evaluate your options. It’s best to make sure that there are no misunderstandings so make sure that you’re both on the same page and make sure you’re not the one at fault too!

If you’re on the fence about whether it’s healthy to keep your relationship going, you can even create a pros/cons list of how this friendship ha affected you.

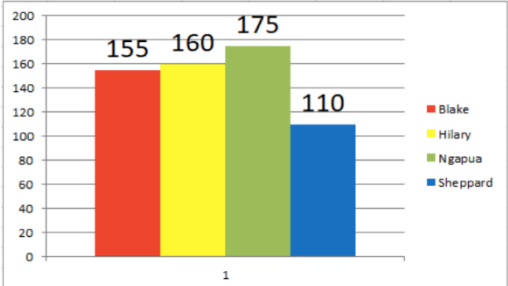
After all, in Marie Kondo’s words “the best way to find out what we really need is to get rid of what we don’t”.

Whanau Leaderboard

The winner for Term 2 was Hillary!



Overall, Ngapuha’s in the lead with Hillary coming only 15 points.



STUDENT LIFE

Lockdown project turned rising entrepreneur: Maū Designz

OSCAR BOYD

Wrapping paper is normally made and sold by big businesses and they are in two-dollar shops. But Takai has taken on the challenge to make her own wrapping paper and make a nice profit out of her business made from scratch.

What inspired her to start up?

There aren't really any wrapping businesses nearby to learn off so this project was completely self-inspired. Takai has grown up speaking Te Reo Māori as her first language. When friends and family gave her gifts, she couldn't read the words. This inspired her to make wrapping paper for other kids out there that might be in the same language barrier that she was in.

How she started/what she's planning?

After pouring a bit of her own savings into her business and a little while before quarantine hit, she received her shipment of supplies. Around Waitangi, she started selling her products but it wasn't until the middle of quarantine that her business started kicking off. Her mum helps with deliveries when Takai is at school and can't do all the work that she could do at home. Takai currently makes wrapping and cards but plans on making some Te Reo Māori Christmas wrapping too.



What is the income of a student run business?

Takai says she makes an impressive \$3,000 a week out of selling a pack of 3 for \$20. With this money a portion goes to savings and the rest goes to funding her table tennis. The last table tennis trip she took overseas was quite expensive and she hopes this will support any other trips.

Wise words from Takai:

"You just got to go for it, it's really scary when you get into it but you get used to it." Here you have it, walking proof to reach for your ambitions and keep on going.



ALUMNI

Messages from our 2019 Head Boy & Head Girl

RUFARO MANJALA

Hey Huanui.

Firstly, well done to all the students, staff and parents for getting through lockdown! Currently, I am a first-year university student at University of Auckland studying engineering. It is a shift in a way of learning, obviously complicated by the pandemic. Regardless, I have been enjoying the new chapter, grateful for this opportunity.

I am still playing football, now for a club in Auckland called Metro FC. I have met many amazing people, who I now play cards with almost every night. About a year ago, I was a regular sight in what is the now the Hamlet Room, studying.



Now heading into the business half of the year I encourage all students to start thinking about their revision. I know it sucks reading that, but the earlier you start the easier. And do not be afraid to explore your subjects further. 2020 has been an eventful year so far. However, I would hope for myself and you that we will not just look at the problems, but the lessons being presented to us to grow from.

Have a good break.



PIPPA BENTON

Hi again everyone, I hope you are all well!

I'm currently finishing up my first semester at Auckland University studying a Bachelor of Science double majoring in environmental science and biological science. Even though this semester has presented its challenges with learning online (which I'm sure all of you can relate to), I have thoroughly enjoyed the experience so far.

The course has covered content from evolution to ecology to microbiology, which are fields I never knew I was so interested in! I have learnt how to find information in articles and even start putting together graphs, results and create discussion around a variety of research ideas.

Aside from academics, the time I have spent staying in a hall of residence has been a blast and I've made a whole heap of new friends. It truly is a unique experience and I would recommend it to anyone wanting to follow the tertiary education pathway.

If you have any questions regarding Uni, study, halls or you just want a chat please feel free to flick me a message anytime, I'd be happy to help :).

I wish you all the best of luck for the rest of the year!





Recommended qualities:
Having a good work ethic, excellent communication skills, empathy, a love of learning, and a willingness to go the extra mile to help a patient.

Advice for aspiring veterinarians:
Get lots of work experience at animal shelters, horse stables, and farms as well as vet clinics, and make sure that you are passionate about veterinary science as it isn't just a 9-5 job, it is a lifestyle. It is a very challenging and rewarding career but not a money maker, so if you want to be loaded it isn't the career for you!

UNIVERSITY PATHWAY

- 1. BACHELOR OF VETERINARY SCIENCE (5 YEARS) AT MASSEY UNIVERSITY
- ENTRY REQUIREMENTS: NCEA LEVEL 3/U.E (USEFUL SUBJECTS INCLUDE CHEMISTRY, BIOLOGY, PHYSICS AND MATHS)

CAREER

VETERINARY
Interview with Elaine
Mcilhinney

AMELIE MCILHINNEY

Inspirations & passion:
I've wanted to be a vet for as long as I can remember, as I really loved animals and I wanted to have a job that involved talking to people. I also really enjoyed the sciences, which are subjects involved with being a vet.

Most favourite & least favourite aspects:
I like the variety in being a vet- every day is different! I also enjoy working with all the different people and animal personalities. I love seeing animals recover from injuries and diseases. My least favourite part of being a vet is when people can't afford vet bills, as there is no government funding for sick animals- this is why it is so important to get your pets insured! I also find it sad when people bring in animals sick with a disease that they could have been vaccinated against.

Something you wish you had known before becoming a vet:
It's not always the people cleverest in high school that make the best vets, practical skills are the most important, meaning that work experience is very beneficial.



COMMUNITY

In-Patient Unit (IPU) Volunteering Opportunity

JANE SCRIPPS – MANAGER OF VOLUNTEER & HOSPITALITY SERVICES

Supporting a sick person and their family during the toughest time of their lives is a gift that honors their lives when it comes from a volunteer, and doubly so when that person is under 25, because you could be doing so much else.

Volunteers who 'work' in our In-patient Unit in Tikipunga are aged 15+ years. They will commit, after thorough training, to a regular 4 hour shift or casual 4 hour shift at least monthly.

We have a vision of a compassionate community supporting people to live and die well at home and for some in the IPU in Tikipunga. You can be part of this. It is volunteers, our 'human beings' rather than paid human doers, who make such a difference to living and dying well. As world communities have seen during COVID19 volunteers have kept the wheels turning and always will.

There are many other ways to support developing hospice care such as growing seedlings to sell in our shop, joining our gardening team occasionally for a garden 'blitz'. Running 'shorts for hospice' or a memory tree at Christmas time at school are ways to develop an awareness within your community of hospice's role. Please keep us in mind if you are planning a project as hospice could be just the place to connect with.

Huanui College students have spent 1-3 years volunteering in IPU, Rutu is currently with us and a great resource for you to ask questions of. You can also go onto our website (to the tab 'helping us') and Facebook page to find out more about roles in volunteering.

If you're interested in volunteering, contact Jane through...
Email: janes@northhavenhospice.org.nz
Phone: 09 437 3355

SHORTS FOR HOSPICE

NORTH HAVEN HOSPICE

Thank you to all those who participated!
As a team, we raised a total of \$429.00.

