

Year 9 Option Choices for 2017

Parent Initial	
	My child will be returning next year and I agree with his/her subject selection.
	I am uncertain if my child will be returning ; but I agree with his/her subject choices
	My child will definitely not be returning to Huanui College next year.

Student Name: _____

2016 Form Class: _____

Parent signature: _____

INSTRUCTIONS

1. All students in Year 9 in 2017 will be taking English, Mathematics, Science, Social Studies and Physical Education.
2. They also choose six option subjects covering the other learning areas from the option subjects listed below. Option subjects are half year or full year. If you wish to take a subject for a full year you must tick both half year and full year. Each subject is studied two periods per week (double periods) in the afternoons. Taking a subject for the full year counts as two options
3. Only subjects indicated with an * are available for the full year
4. There should be a total of six ticks on the form below.
5. Information on the option subjects is attached to this form.
6. Students are also required to select **one** language option, which they study for three periods a week for the whole year. Some students will be advised to take English Support classes instead of a language.
7. Any queries, please contact Mr Ackers at school.

Subject	Select six (6) (✓)	
	Half Year	Full year
Media Studies		
Food Technology		
Video Game Development*		
Robotics*		
Graphics*		
Agriculture/Horticulture*		
Art and Design*		
Drama*		
Music		
Maoritanga		
Spanish Culture		
Sports Skills*		

Language	Select one (✓)
Spanish	
Te Reo Māori	

There will be an Option information evening at 5:00pm on Wednesday 12 October 2016 for Year 7 & 8 students and parents. The completed forms are due back to your child's form teacher by Friday 14 October 2016.

Year 9

Compulsory subjects for Huanui College Year 9 students

- English
- Mathematics
- Science
- Social Studies
- Physical Education

Year 9 Options

Each subject is studied for two periods a week (double periods). Subjects can be studied for half a year or full year.

Course Outline	For more information contact
<p>Agriculture/ Horticulture *</p> <p>To introduce students to basic livestock management processes and fundamental soil science practices. It also develops skills in plant propagation techniques, investigative techniques and looks at the relationship between management practices and the environment. Visits to farms, orchards and growing your own vegetables will be an integral part of this course.</p>	<p>Stephen.towey@hc.school.nz</p>
<p>Art and Design</p> <p>The Junior Art and Design course focuses on Painting, Drawing and Printmaking techniques as they learn about visual perception and aesthetic experience. An awareness of historic and contemporary art in New Zealand and around the world is promoted. Most of the work for this syllabus is practical or studio based to ensure they learn the skills required for the senior curriculum areas.</p>	<p>Carolyn.evans@hc.school.nz</p>
<p>Drama</p> <p>Through practical and theoretical study, students develop an understanding and enjoyment of drama, developing group and individual skills and studying ways to communicate ideas and feelings to an audience. Students learn how to discover the performance possibilities of a text and other stimuli, and devise dramatic material of their own. Students also develop their performance skills, the demonstration of which will form part of the final assessment.</p>	<p>Debi.walters@hc.school.nz</p>

<p>Food and Nutrition</p> <p>Students will have the opportunity to look at the development and composition of food and recipes. The course will be broken into 2 different parts being cooking and nutrition. Within cooking, students will develop the basic skills of cooking and food preparation while understanding how recipes are created and executed. Within the nutrition component, they will cover different food groups, understand the importance of balanced eating and how food affects the human body.</p>	<p>Ashlee.cebalo@hc.school.nz</p>
<p>Graphics (Design and Technology)</p> <p>Graphics at Year 9 is essentially about the ability to generate appropriate and creative design solutions, and to effectively communicate these visually. The Year 9 Course is an introduction to Graphics, and aims to develop the skills of problem solving, designing and graphic communication. Students will undertake a journey through the stages in the design process to create and design in their chosen interest area.</p>	<p>Sharon.cole@hc.school.nz</p>
<p>Maoritanga</p> <p>The study of Maori culture, traditions, and way of life. This course may include activities such traditional Hangi methods, Hakinakina (Sports) and Haka.</p>	<p>Cathy.senescall@hc.school.nz</p>
<p>Media Studies</p> <p>This would involve studying the film-making process, including looking at techniques and styles inherent with different genres. The course would lead up to and involve students writing and directing their own short films.</p>	<p>Brenda.Rudolph@hc.school.nz</p>
<p>Music</p> <p>In Music there is a focus on practical and creative music making with an emphasis on mainly whole-class group-work.</p> <p>You will:</p> <ul style="list-style-type: none"> • learn to play an instrument as part of a group • rehearse pieces for a final concert at the end of year • reflect on the rehearsal and performance process • demonstrate basic knowledge of music theory 	<p>Cathy.senescall@hc.school.nz</p>
<p>Robotics</p> <p>Students will have the opportunity to build and program robots to work in 4 different scenarios, including one of their own choosing. Students will use the Vex IQ robotics kits, plus online programming software to create these projects. Projects to be considered are a race track with an automated car,</p>	<p>Chris.lewis@hc.school.nz</p>

<p>medieval castle that can defend itself and a marble run. In the final term, student will come up with their own project, in concert with the teacher to develop and create. You will work in pairs to consider how a particular scenario might be developed, created and programmed for that task.</p> <p>Skills such as research, engineering and programming along with the presentation of ideas will be developed.</p>	
<p>Spanish Culture</p> <p>Students will learn about the different festivals that demonstrate what Spanish and Latin American culture is all about. Students will learn how common words or phrases with a culturally understood meaning differ from what its composite words' denotations would suggest.</p> <p>Facial expressions are a form of nonverbal communication, how do we use it in Latin America? Many other aspects will be covered such as salsa dancing, Latin American cinema and cuisine.</p>	<p>Karen.peredo@hc.school.nz</p>
<p>Sports Skills</p> <p>Sports Skills is a practical subject designed to specifically improve each student's individual fundamental movement skills through a range of training regimes and sports. There will be a small element of theory to support the practical learning.</p> <p>Sports Skills will specifically examine through practical sport</p> <ul style="list-style-type: none"> • The fundamental movement skills required to improve performance. • The factors which affect performance. • The role of leadership in sport. <p>Sports Skills will lead directly into IGCSE PE in year 10 /11 which is 60% practical and 40% theory.</p>	<p>Callum.mather@hc.school.nz</p>
<p>Video Game Development</p> <p>Students will have the opportunity to develop and create a video game using a professional development environment. There are some maths and logical thinking skills required.</p> <p>Scratch programming in addition as a warm-up and/or alternative to the complex programming development environment. Many skills that are applicable outside of game development will be developed.</p>	<p>Chris.lewis@hc.school.nz</p>